



KOKA CITY

英語

## GENERAL OVERVIEW

# KOKA CITY

# HUMAN RIGHTS EDUCATION BASIC PLAN



## Key points

1. Strong leadership with organized activities to promote the plan meticulously in every area.
2. Promotion of learning initiative to foster human rights issues as everyone's concern.
3. Creation of an integrated society with cultural diversity by grass-root exchange and collaboration

# KOKA. City Where Human Rights are Respected

## HUMAN DEVELOPMENT

## COMMUNITY DEVELOPMENT

**Tell others what you have realized and learned**

Learn about human rights, and tell others what you have learned.

**Understand human rights violations are present in your daily life.**

Practice the respect of human rights in your daily life.

**Meet, communicate and share with others**

Participate in exchange programs, communicate with others, and learn from their values and way of life.

## INITIATIVE LEARNING

Koka city supports every citizen's learning through the following three

### Promotion of learning initiative

Analyze the causes of misguided understanding human rights on three scales: principle, difficulty and affair of other people, and reestablish learning items using three new key words: equal, happy and informative. In addition, promote learning initiative of human rights, and develop people, who will take actions against every infringement of human rights.

### Strong leadership and organized activities

Develop "active leaders", who will promote human rights education and public enlightenment on the grass-root basis according to the learners' actual situation and needs. In addition, encourage "human right learning supporters", who have learned systematically about human rights based on the human rights issues of Koka city.

### Creating a society by grass-root communication and collaboration

While creating an environment to develop human relationships through opportunities to meet people with different senses of values and ways of life, promote teamwork among citizens, respect the traditional community-centered culture of Koka. By doing so, the importance of respecting human rights and cherishing a culture of tolerance the community is



## + Purpose of the plan

"Human rights" should be equally guaranteed to every person as it is a fundamental right derived from human dignity. However, even in these times, we see infringement on human rights against people in discriminated communities, women, children, aged people, disabled people, the sickly, and foreigners. Such violations have become more pronounced with the ease of expression via the internet.

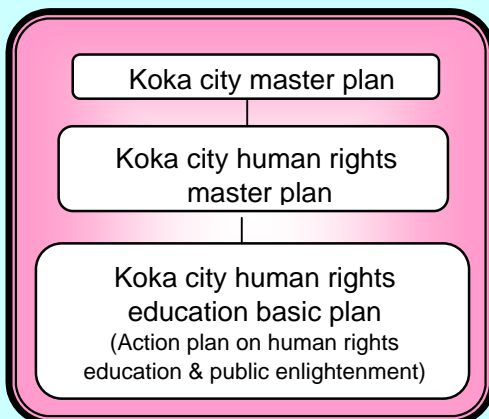
To correct the situation, Koka city has embraced "Koka city building ordinances based on respect for human rights" and declaration "Koka city as a human rights city", and planned "Koka city human rights education basic program" to promote and strengthen the city, where there is no discrimination.

## + Human rights education started

The United Nations(UN) adopted "Global program for human rights education" in 2004. Japan wrote the "Human rights education and public enlightenment basic plan" in 2002. Shiga prefecture put together the "Human rights education and public enlightenment basic plan for promoting human rights awareness" in 2004.

Koka city followed suit and drew up the "Koka city human rights education basic plan" in 2009.

## + Koka city plan outline



## + The plan in effect for

8 years

from 2009 to 2016

## + Promotion of the plan

Each division takes responsibility for its role and promotes the plan. Koka human rights education promotion committee collect opinions from all sectors of the citizenry.

The human rights groups and organizations work closely together.



Flower of Koka: Sasayuri

Koka city human rights education basic plan was formulated as a new action plan on human rights education and public enlightenment under the koka city master plan, confirming the results of the survey on human rights and discriminatory consciousness of discriminated communities, and the general research on the actual situation, as well as taking over "the UN 10 year-action plan for human rights education" from the five former towns..



### Approach from an universal view point

Promote basic learning and provide information about human rights such as human dignity, respect of individual and ways of building social relationships in any area.

Develop teaching materials from which people can learn violation of human rights are immediate problems in their daily life.

Promote enriched communication among people, where they boost their self-esteem, and review their life through social relationships.

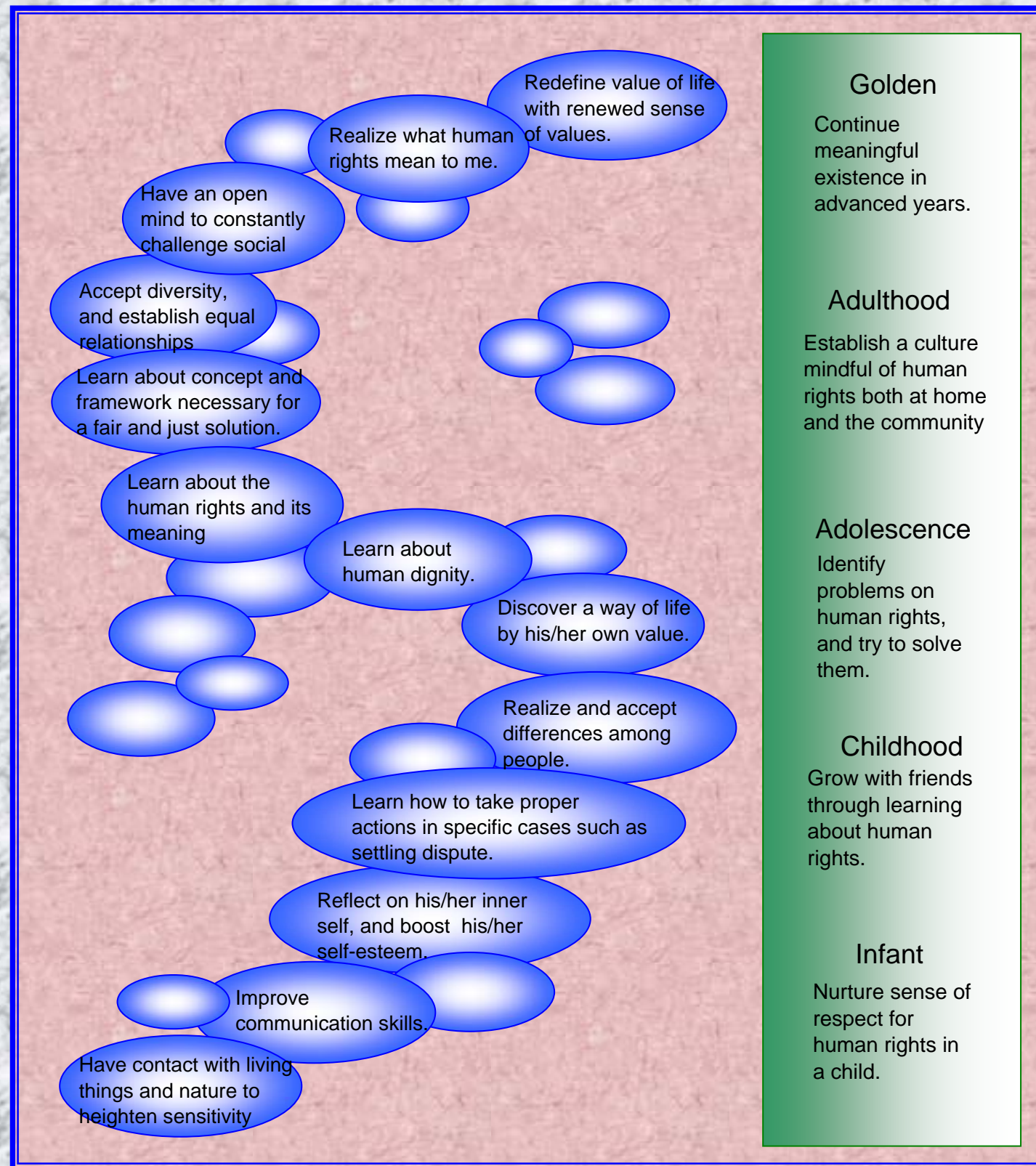
## Human Rights Education and Public Enlightenment

The method of human rights education and public enlightenment has two approaches, a universal approach from a general view point on human rights such as "equality under the law" and "respect of individual", and an approach from a individual view point according to specific issues. It is considered that these two approaches will develop better understanding of human rights.

"Basic plan on human rights learning and public enlightenment"

### Approach from an individual view point

## Sample: Topics of human rights learning by universal approach



### Douwa Problems

While taking affirmative actions to eliminate feudalistic discrimination, create an environment where people can freely exchange their opinions on this issue.

Support those discriminated people to be independent and self-actualize.

Promote healthy interaction to create a society, where people, regardless of their background, are respected. Support people to collaborate to bring positive change.

### Gender

While encouraging women's social participation and men's involvement in family work and the community, and promoting education and public enlightenment for a gender-agnostic society, implement simultaneous campaign for correct understanding of maternity and elimination of violence against women.

Promote women's participation in decision making in every area.

Advocate volunteer and support groups.

### Children

Promote education and public enlightenment programs for the citizens to respect children's rights.

Since bullying, violence and school truancy are crucial problems in human rights, reinforce the action plans to solve these problems.

Take supportive actions to secure children's human rights.

### Elderly

Raise citizen's awareness about the importance of treating the elderly with dignity, understanding and respecting them.

Encourage the elderly so that they can feel happy in their activities making good use of their experience and knowledge.

### Disabled

Encourage people to have better knowledge of disabilities, and better understand disabled people.

Implement programs to support disabled people to be independent.

Develop people-to-people network in every area to create a safe society.

### Foreigners

Eliminate discrimination and prejudice against foreigners, and promote education and public enlightenment for a society with cultural diversity.

Support children from non-Japanese family to make safe living and learn well at school.

Promote cultural exchange programs to help people understand different cultures and values, and respect each other.

### Patient's

Encourage people to have correct knowledge and understanding of HIV infected patient, leprosy patient, and people who experienced malignant disease, and eliminate prejudice against them

### Infringement on human rights by Internet

Encourage people to have better understanding on respect for individual privacy and human rights.

Monitor violation of human rights in the internet and an mobile phone.

### Other problems on human rights

Create an opportunity of learning about crime victims, homeless people, Ainu minority, released convicts, sexual minority, Okinawa people, children born out of wedlock, kidnapped victims, single parent families, etc. and promote education and public enlightenment for the solution of these problems.

※Douwa Problems : The peculiar problem in Japan which particular regions and people are discriminated.



# Human rights education and public enlightenment in every area

Koka city promotes a life-long human rights education and public enlightenment program for every citizen from infancy, putting in place learning activities as appropriate in each age group.

## HOME

Home is the first society to play an important part of character formation. Every family is provided with information and learning opportunities which reinforce education and public enlightenment thus developing in a child a sense of respect and openness at an early age.

## NURSERY SCHOOL

Nurture children with love so that they will respect human rights in building up trustful relations with others, which is an important basic of a healthy social life. Promote responsible child-rearing among parents by providing up-to-date information on child-raising and counseling service for parents.

## SCHOOL

Ensuring career developed from self-realization is an important life goal. Develop educational activities so that each student will form a basic life habit, raise his/her academic ability, and acquire independence and social awareness. It is important to promote systematic and developmental learning for the students to increase knowledge about human rights, and acquire humanity and practical ability through their school life.

## COMMUNITY

Foster an active community by providing information exchange, promoting grass root meeting by community. Implement workable learning programs about universal subjects, together with individual human right issues such as discrimination against buraku minority. Implement people exchange programs in education and cultural activities, and support people in their proactive practice of the programs.

## COMPANY

Promote collaboration with companies so that practical education and public enlightenment are carried out based on workshops and other activities meant to raise awareness of the awareness of human rights and affirmative issues. Through company visit and instruction tour, encourage companies to do fair recruitment checks as well as implement human rights education in the in-house education program.

## WORKERS IN SENSITIVE AREAS

Workers, who should take human rights issues at work, such as government employees, teachers, medical service workers and welfare participants are further encouraged to strengthen their knowledge of human rights and its preservation. It is important to reinforce teamwork in their activities, and make the most use of many learning opportunities. Promote actionable items for these people to take an active part as promoters of human rights education and public enlightenment in every part of society.



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